| Mrs. Logan 7th Grade Math Week 9: October 10-13 |  |  |  |  |  |
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| Module 2: Operations with Rational Numbers Topic B: Subtracting Rational Numbers and Topic C: Multiplying Rational Numbers |  |  |  |  |  |
|  | Monday October 9th | Tuesday October 10th | Wednesday October 11th | Thursday October 12th | Friday October 13th |
| Lesson | Teacher Inservice | Lesson 12: The Integer Game | Module 2 Topic B Quiz | Lesson 13: <br> Understanding Multiples of Negative Numbers | Lesson 14: <br> Understanding the Product of Two Negative Numbers |
| Pages |  | 151-159 | 97-159 | 163-169 | 171-181 |
| We will... |  | use your understanding of addition and subtraction of integers to try to make sums of zero to win the Integer Game. | relate subtracting to adding the opposite to solve subtraction problems. | analyze patterns of multiplication to explore multiplication involving integers. | use patterns and properties of operations to determine the product of two negative factors. |
| Bell Ringer |  | And and Subtract Integers | Quiz Prep | Multiple Integer Terms | Multiplication Patterns |
| Exit Ticket |  | Integer Game Scenario | Quiz Feedback | Representing Expressions | Predicting Final Sign |
| I will... |  | Apply strategies of integer addition and subtraction. | use a variety of strategies to subtract integers and rational numbers. | Interpret multiplication as repeated addition by using the distributive property. | Informally verify that multiplying two numbers with the same sign results in a positive product. |
| Reminders |  | M2TB Study Guide on my Canvas. <br> Subtraction of Integers Sprint. |  |  | 1st 9 weeks is almost over! Make sure your check your grades. |
| State Standards | 7.NS.A.1.a. Describe situations in which opposite quantities combine to make 0 . |  |  |  |  |
|  | 7.NS.A.1.b. Understand $p+q$ as the number located a distance $\|q\|$ from $p$, in the positive or negative direction depending on whether $q$ is positive or negative. Show that a number and its opposite have a sum of 0 (are additive inverses). Interpret sums of rational numbers by describing real world context. |  |  |  |  |
|  | 7.NS.A.1.c. Understand subtraction of rational numbers as adding the additive inverse, $p-q=p+(-q)$. Show that the distance between two rational numbers on the number line is the absolute value of their difference and apply this principle in real world contexts. |  |  |  |  |
|  | 7.NS.A.1.d. Apply properties of operations as strategies to add and subtract rational numbers. |  |  |  |  |
|  | 7.NS.A.2.a. Understand that multiplication is extended from fractions to rational numbers by requiring that |  |  |  |  |
|  | 7.NS.A.2.c. Apply properties of operations as strategies to multiply and divide rational numbers. |  |  |  |  |

